

Academic Progress Rate Bulletin

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TIPS FOR SUCCESSFUL APR IMPROVEMENT PLANS

- Coaches participate in regular meetings of the APR Improvement Plan team to monitor implementation of the plan.
- Evaluate implementation of the plan.
 - *Have the measurable goals been met? If the goals have not been met, why not?*
 - *Is the plan having the intended outcome? If not, re-evaluate the steps to address the issues.*
- Modify and update the plan as needed.
 - *Does the plan identify the current issues impacting the academic performance, retention, and graduation of student-athletes addressed in the plan?*
- Contact the NCAA National Office for additional assistance.

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Reminders:

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- The APR now includes four years of data. With the addition of the 2007-2008 data, the 2003-2004 data will be “dropped” from your team’s rate. Be sure you know how this will impact your team’s APR!
- A student-athlete who transfers must earn “E” in her last term at your institution to receive a scholarship at her next institution. See your APR Administrator for additional details.
- **NEW!!** Fall 2008 freshmen are required to have 16 core courses to qualify – check now with your recruits to be sure they will meet the requirement.
- Remind fall 2008 freshmen to have final high school transcripts sent to the Eligibility Center.

NCAA Eligibility Center mailing address:

NCAA Eligibility Center
P.O. Box 7136
Indianapolis, IN 46207

APR By the Numbers...

- Average three-year APR for Women’s Basketball teams is 960.
- There is a decrease in the number of 0/2s.

BEST PRACTICES



SUMMER BRIDGE PROGRAM:

- Encourage all incoming players enroll in six credits of general education requirements and maintain enrollment in all six credits unless advised to drop by academic support personnel.
- Provide study skills workshops (e.g. note taking, test taking strategies) to the incoming student-athletes to assist with their transition to college.

INDIVIDUALIZED ACADEMIC PLANS

- Student-specific graduation plans should include weekly meetings with athletics academic advisor, objective based study hall, and tutorial sessions.
- Review master calendar of individualized graduation plans of student-athletes on team.
- Discuss long-term plans with players to adjust individual graduation plans as needed (e.g. work ahead for potential professional departures).

APR CASE STUDY:

A former student-athlete who left your institution eligible in spring 2004 has just informed you that she would like to return to school to complete his degree. She was a "1/2" in her last term and has 9 hours remaining to complete graduation requirements.

Can the student-athlete help your APR?

- YES - If the student-athlete was included in the APR cohort in her last term of enrollment and lost the "E" or the "R" point, she is eligible to earn a delayed graduation point when she completes her degree.
- *If she graduates Fall 2008, how is this factored into my APR?*
 - She will be a "1/0" during the term she graduates from your institution and her point will be added to the fall term.

Congratulations to the following institutions whose APR is in the top ten percent among all women's basketball teams!

Alabama A&M University
Brown University
California State University,
Canisius College
Colgate University
College of the Holy Cross
Creighton University
Dartmouth College
Davidson College
DePaul University
Fairfield University
Furman University

Harvard University
Illinois State University
Lehigh University
Lipscomb University
Monmouth University
Morehead State University
Niagara University
Ohio State University
Princeton University
Quinnipiac University
Rice University
Saint Joseph's University

Samford University
Siena College
Stanford University
U.S. Military Academy
U.S. Naval Academy
University of Missouri,
University of North Carolina
University of Pennsylvania
University of Washington
Villanova University
Yale University

Feel free to contact Carrie Leger (cleger@ncaa.org) at the NCAA National Office for additional information.